

IMPORTANT UPDATE

Dear Parent/Carer

Today, the Government has announced all public schools in Western Australia will remain open until the end of term – **Thursday, 9 April 2020.**

However, families are now encouraged to keep their children at home if they have the capacity to do so. The Department's learning from home resources are available to them.

What this means for Two Rocks Primary School:

- From Monday, 30 March to Friday, 3 April all children who attend school will be taught as normal.
- The following week (6 to 9 April) teachers and education assistants will prepare teaching programs for Term 2.
- During this time (6 to 9 April), students who attend school will be supervised structured activities.

The Government recognises there will still be families who need to send their children to school to continue their learning during this period. These may include: Children of parents and carers who need their children to attend school to maintain employment, Children who live in families with aged relatives or Children where it is safer for them to be at school.

At Two Rocks Primary School we have implemented the guidelines put forward from the Health Department, which includes increased Cleaning, rigorous handwashing and social distancing. To ensure we are minimising traffic through the school we ask that Parents/Carers please drop your children to the Undercover Area between 8:00- 8:15 or directly to the classroom from 8:15 forward.

Please do not stay on school grounds longer than necessary.

We have decided to cease the use of our usual curriculum so **if you have taken your text books home please only revise content completed.** From this point forward we are moving to an alternate curriculum to practice and refine concepts already taught and embed skills and knowledge learnt thus far.

Please find below a list of skill based activities for offline purposes, TRPS based Web programs and other handy links to online learning. We have also included some Science Activities that do not require the internet and handy tips for our students in the Early Years of schooling.

As always if you have any questions or queries please contact the Principal or one of our Associate Principals.

Kind Regards



Elizabeth Wildish
Principal

Principal: Mrs Elizabeth Wildish

ACTIVITIES without INTERNET

- Reading- Read and log nights as always. Encourage both Fiction and Non-Fiction texts.
- Spelling- Practice lists as usual- see also Online access
- Maths Facts- Friends of 10 and Addition and Subtraction facts for Junior school, Multiplication facts for Upper Primary.
- Writing- Encourage your child to write a Narrative or Persuasive text.
- Lego
- Puzzles
- Board Games
- Walking
- Yoga
- Throwing and Catching
- Cooking
- Construction/ Building with recycled materials
- Gardening
- Cleaning
- Crafting- Cutting and gluing
- Educational TV programs
- Drawing/ sketching
- Painting
- Word puzzles/ crosswords/word sleuths
- Trivial/ Eye spy

TRPS ONLINE ACTIVITIES

LiteracyPlanet PP-2

LiteracyPlanet is a digital literacy learning program we use which provides students with teacher set curriculum aligned exercises covering a range of areas from reading to advanced grammar.

The Log-In access to this is in your child's diary. **(Please contact your teachers via email if you do not have this).**

Study ladder PP - 6

Study ladder is a web based educational program designed by teachers. The program is curriculum based and covers Mathematics, Literacy as well as other subjects. Your child has been given a username and password (In the diary) which can be used to access Study ladder. **(Please contact your teachers via email if you do not have this).**

Using Study ladder from home: Simply go to www.studyladder.com.au and login using your child's school username and password. The free version allows students to access 3 activities per day from home (it is optional for parents to upgrade if they wish to give their child unlimited home access). As a parent you can join Study ladder for free if you wish to monitor your child's progress.

Soundwaves PP- 6

Sound Waves is the spelling program we use at Two Rocks Primary School. Students can access the digital resources which reinforce the sounds and words that we are learning in the classroom. On the website, children can access, interactive spelling games, list words and extension words, segmenting tools, sound boxes, pronunciation and chant videos, spelling rules and definitions plus much more.

Students enter our classroom code at www.soundwaveskids.com.au

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LOG INS for Each Year Level:

Classroom Codes:

Sound Waves PP Online	near919
Sound Waves 1 Online	talk054
Sound Waves 2 Online	fish630
Sound Waves 3 Online	pull373
Sound Waves 4 Online	spin124
Sound Waves 5 Online	slug186
Sound Waves 6 Online	them917

World Books

Two Rocks Primary School has purchased a subscription to World Books Online that students can use at home and at school. World Books is a comprehensive encyclopaedia that covers a vast number of subject areas and is accessible for students as young as 4. Students can not only research topics. They can access levelled readers, watch videos, see pictures, find maps, play games, look up words and find science project to do at home.

The website link is: www.worldbooksonline.com

Username: tworocksp

Password: password1

OTHER WEBSITES WHICH MIGHT BE USEFUL:

<https://www.hegerty.org/download-assessments-and-resources#samples>

<https://www.hb-digital.com.au/support-schools-communities>

<https://www.teachstarter.com/au/teaching-resource-collection/school-closure>

<https://www.reefrelief.org/2020/>

<https://au.ixl.com>

<https://www.starfall.com/>

<https://www.twinkl.com.au>

<https://teachbesideme.com/100-fine-art-projects-inspired>

<https://www.tate.or.uk/kids>

<https://pld-literacy.org/home-learning-with-pld/>

<https://docs.google.com/.../1SvldgTx9djKO6SjyvPDs.../mobilebasic>

<https://artsandculture.google.com/partner?hl=en>

<https://www.louvre.fr/en/visites-en-ligne>

<https://zoo.sandiegozoo.org/live-cams>

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Two Rocks Primary School

An Independent Public School



<https://www.zoo.org.au/animal-house>
<https://accessmars.withgoogle.com/>
<https://britishmuseum.withgoogle.com/>
<https://kids.nationalgeographic.com/>
<https://www.storylineonline.net/>
<https://www.allkidsnetwork.com/>
<https://www.highlightskids.com/>
<https://school.bighistoryproject.com/bhplive>
<https://www.breakoutedu.com/funathome>
<https://www.countryreports.org/>
<https://www.nomsterchef.com/nomster-recipe-library>
<https://ngexplorer.cengage.com/ngyoungexplorer/index.html>
<http://www.whatwasthere.com/>
<https://artsology.com/>
<https://www.si.edu/kids>
<https://climatekids.nasa.gov/>
<https://www.gonoodle.com/>
<https://app.sworkit.com/collections/kids-workouts>
<https://youtu.be/MjaYnyCJDdU>
<http://bedtimemath.org/>
<https://musiclab.chromeexperiments.com/Experiments>
<https://www.duolingo.com/>
<https://www.codecademy.com/>
<https://storytimefromspace.com/library/>
<https://gridclub.com/>
<https://www.stevespanglerscience.com/lab/experiments/>
<https://www.metmuseum.org/art/online-features/metkids/>
<https://www.geoguessr.com/>
<https://www.songsforteaching.com/preschoolkindergarten.htm>
<https://education.abc.net.au/home#!/home>
<http://goanimate.com/>
<https://education.aec.gov.au/teacher-resources/>
<https://www.nasa.gov/kidsclub/index.html>

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51 Resolute Drive, TWO ROCKS WA 6037 | P: 9561 6888 | F: 9561 6894
www.tworocks.wa.edu.au | TwoRocks.ps@education.wa.edu.au | ABN: 37 742 473 693

SAMPLE DAILY PLAN

Before 8:30	Wake Up	Routine is important- keep waking up at a consistent time.
8:30	Breakfast	Eat breakfast, make bed, get dressed etc
9:00	Walk	Family walk with the dog or Yoga if it is raining
9:30	Academic time	NO electronics- read books and write a review, practice sounds, spelling words, number facts, flashcards, journals, creative writing, handwriting practice etc
10:30	Recess	Small snack break
11:00	Creative time	Lego, Construction, drawing, painting, crafting, play music and dance, cooking, puzzles etc
12:00	Crunch and Sip	Fruit/ Veges and Water plus Brain break
12:30	Academic Time	Electronics OK- Educational websites, literacy planet, World books, iPad games, Educational TV show- Nat Geo etc
1:30	Lunch	
2:00	Chore Time	Wipe all surfaces in Kitchen and Dining room, wipe door handles , light switches and desk tops, wipe down bathrooms and toilets
2:30	Quiet Time	Reading, Puzzles, Nap
3:30	Fresh Air Time	Gardening, Walking, Bikes Play Outside
4:30	Dinner Prep	Helping in the kitchen and Cleaning/ Cooking
5:00	Dinner	
6:00	TV/ Showers	
8:00	Bedtime	Story time etc

Principal: Mrs Elizabeth Wildish

SCIENCE IDEAS(P-3) ALTHOUGH THE UPPER PRIMARY WOULD LOVE THEM TOO!!


Pre-Primary Science

Support your child's learning

BREATH, DON'T OVERTHINK IT, YOU'VE GOT THIS!

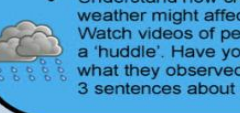
Biological Sciences

- Identify the needs of humans such as warmth, food and water. List them with your child.
- Draw a picture of your pet and talk about your pet's needs for survival.
- Compare the needs of plants and animals using a Venn diagram.



Earth and Space Sciences

- Think about how the weather affects our behaviour and how we dress for different conditions. Draw a picture of 3 people – One dressed for a rainy day; one for a sunny day at the beach; another for the snow.
- Understand how changes in the weather might affect animals. Watch videos of penguins creating a 'huddle'. Have your child draw what they observed and scribe 2 or 3 sentences about it.



DISCOVER


Science Inquiry Skills

- Make Oobleck from cornflour and water. Encourage your child to come up with a word to describe what they see, hear, smell, taste, feel. Use your five senses!
- Bake cookies together and observe/discuss how the dough changes throughout the process.

EXPLORE

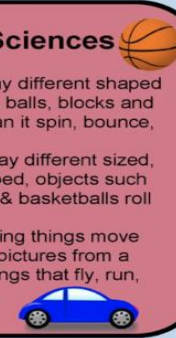
Chemical Sciences

- Sort and group materials by their properties such as colour, texture and flexibility. Give your child a container of random objects from around the home and help them to classify them into groups.
- Think about how the materials used in buildings and shelters are suited to the local environment.



Physical Sciences

- Observe the way different shaped objects such as balls, blocks and tubes move (Can it spin, bounce, roll or slide?).
- Compare the way different sized, but similar shaped, objects such as tennis balls, & basketballs roll and bounce.
- Discuss how living things move differently. Cut pictures from a magazine of things that fly, run, swim and jump.



PLAY

“WHY DO YOU THINK...?”

*It is not anticipated that you will complete all of these activities. Pick and choose the ones that your child will enjoy and remember to **have fun!**


Year One Science

Support your child's learning

BREATH, DON'T OVERTHINK IT, YOU'VE GOT THIS!


Biological Sciences

- Draw a picture of an animal and try to label its body parts such as head, legs and wings.
- Search for and take a photo of an animal. Look closely at the animal and ask: where do you think it lives? how does it protect itself? how does it eat?
- Grow a plant in a jar. Observe its growth.
- Draw a picture of a plant labelling the leaves and roots.
- Watch a video on what plants use their leaves and roots for.



Earth and Space Sciences

- Explore your local area to identify and describe natural (bush, lake, ocean), managed (park, oval, garden bed) and constructed features (buildings, house, roads).
- Divide a piece of paper into four & draw what your back yard looks like in each season.
- Observe the weather for a week and record it using drawings.



DISCOVER


Science Inquiry Skills

- Throw some different balls and find out which one went the furthest. Use informal measurements (steps, hand spans).
- Work with your child to create a picture graph showing the colours of the first ten cars to go past your house.

EXPLORE

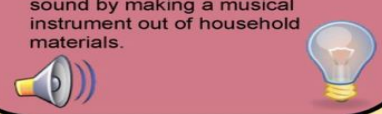
Chemical Sciences

- Compare what happens to play dough, a cracker and rubber band when they are bent, stretched and twisted.
- Explore how materials such as water, chocolate or play dough change when warmed or cooled.



Physical Sciences

- Look at the different sources of light around the home. Draw a picture of four things that make light. Discuss where the light is coming from outside.
- Explore different ways to produce sound by making a musical instrument out of household materials.



PLAY

“What will happen if...?”

*It is not anticipated that you will complete all of these activities. Pick and choose the ones that your child will enjoy and remember to **have fun!**

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BREATHE, DON'T OVERTHINK
IT, YOU'VE GOT THIS!

Year Two Science

Support your child's learning

Biological Sciences

- Look at family photos and draw pictures of how a family member has changed from birth to now.
- Plant a seed and observe its growth.
- Watch a time-lapse video of a plant growing.
- Research or use adult's knowledge to draw the life cycle of a frog or butterfly.



PLAY

DISCOVER

Science Inquiry Skills

- Find a creature in your back yard and help your child research it. Create a poster.
- Ask your child to ring or Facetime their friends to find out their favourite ice-cream flavour between chocolate, vanilla or strawberry. Work with your child to create a picture graph or column graph of the results.

EXPLORE

Chemical Sciences

- Collect a random pile of objects from around the house. Ask your child to sort them by what they are made of. Discuss why different materials are used to make certain things because of their properties.
- Cook something together. Observe and discuss the effect of mixing different things together.



Physical Sciences

- Ask your child to create something with materials from around your home which will allow you to push or pull another family member across the backyard.
- Stand on a chair and drop different types of balls. Which one hits the ground the quickest? Are they being pushed or pulled?
- Watch videos of astronauts in space. Discuss gravity.



"What will
happen
if...?"

*It is not anticipated that you will complete all of these activities. Pick and choose the ones that your child will enjoy and remember to **have fun!**

BREATHE, DON'T OVERTHINK
IT, YOU'VE GOT THIS!

Year Three Science

Support your child's learning

Biological Sciences

- Search around your home for living and non-living things. Draw pictures of five of each. Write next to each picture how you know whether or not it is living.
- Find a plant and animal in your backyard. Create a Venn diagram to compare the characteristics of both. **Characteristics that overlap will be those of living things.
- Ask your child to look in the cupboard and fridge for foods that are products of living things. Create a poster.



PLAY

DISCOVER

Science Inquiry Skills

- Measure and record the growth of a plant.
- Rub a slice of bread on door handles, the iPad, a phone & put it in a sandwich bag. Wash your hands and then touch a second slice of bread. Place it in a sandwich bag. Observe and record (take photos, draw pictures) of what happens to the bread over a period of time.

EXPLORE

Chemical Sciences

- Work out the quickest way to melt an ice block.
- Make chocolate dipped fruit. Investigate how liquids and solids respond to changes in temperature.
- Research how plastic is recycled. Focus on the melting of plastic.
- Melt some old crayons and make new colours. Use ice trays as moulds.



Physical Sciences

- Discuss what friction means. Think of 5 different ways to create friction in your home and display as a poster or on an iPad app such as Pic Collage.
- Ask your child to look for ways heat is created by electricity and burning in your home. Record their ideas in a video.
- Discuss conduction by getting out a selection of wood, metal and plastic cooking utensils. Ask your child to think about what each thing is used for and consider what it is made of.
- Download a thermometer app on your phone and ask your child to measure the outside temperature at the same time each day for a week.



"What will
happen
if...?"

*It is not anticipated that you will complete all of these activities. Pick and choose the ones that your child will enjoy and remember to **have fun!**










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KINDERGARTEN/PRE-PRIMARY IDEAS

Home Ideas: Literacy

Tick each box as you complete an activity.

Name: _____

Explore a Book Every day ask your child to choose a book and read it to them with an expressive voice. Talk about the front cover, characters, setting and events. 	Play 'I Spy' Say to your child, "I spy with my little eye something the colour ____". Let them guess and give clues if needed. Then swap roles. Extend by changing colour to the sound the item starts with. 	Write Your Name Explore different ways for your child to write their name (on paper, in a tray with rice, in shaving cream, with play dough, etc.). 	Identify Our Class Sounds This term we are learning the following alphabet sounds: s, a, t, p, i, n. Find them on starfall.com and make a poster of things which start with each sound. 	Act Out a Story Choose a simple story (We're Going on a Bear Hunt, Billy Goats Gruff, Three Little Pigs, etc.) to act out. You could even make your own puppets or use toys as characters. 
Watch Play School Watch Play School and have a go at making the craft of the day. 	Listen to an online story. Visit abc.net.au/kidslisten/story-time/ Choose a story or two to listen to then paint a picture of your favourite part or character.	Scholastic Learn at Home Visit the website www.scholastic.com/learnathome and choose Pre-K level. Choose a topic that interests you to watch, listen to and complete the accompanying activity	Explore Different Texts Look around the house to discover different types of texts (recipes, maps, newspaper, etc.) and talk about what we use them for. If you have some recipes, you may like to cook something. 	Play 'Riddle Me' Choose a topic (animals, food, sports, etc.) and something specific to that topic (e.g. tiger). Give clues to your child until they can guess your answer. Then swap roles. 
Pre-writing lines Use different media to practise prewriting lines: left to right straight lines, top to bottom lines, wavy and zig zag lines. Try tracing them as well as completing them on your own. Remember to use your crocodile gripl	Rhyming games Practice rhyming throughout the day. Look at Dr Zuess books. When playing with your child, make up strings of rhyming words based on their toys. Eg car, star, far.	Fine motor fun Choose a different activity each day. <ul style="list-style-type: none"> • Playdough • Using scissors to snip and cut around shapes. • Draw/ Paint a picture • Trace a shape with stickers. • Thread pasta to make a necklace. 	Syllables Clap the syllables in different categories: animals, vegetables, clothes, fruit, transport. Break up words into syllables and get your child to guess the word. Eg. ze bra.	Alphabet song Learn the abc song and watch it on YouTube. See if you can point to each letter as you sing it! 














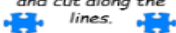
Keep in mind:

- Children need to be listening to at least 2 stories every day.
- We need lots of practice drawing to strengthen our pencil control. Colouring helps as well.
- In Kindergarten our focus is on the sounds each alphabet letter makes.
- Please remember we write our name with a capital at the beginning only, all other letters are lower case.
- Repetition helps me to learn. These activities can be repeated many times.

Home Ideas: Numeracy

Cross out the rectangles as you complete each activity.

Name: _____

Shape Hunt Draw some basic shapes on a piece of paper (circle, square, rectangle, oval, triangle). Look around the house and find things to match your shapes. Make a tally next to each of your shape pictures. 	Make a Pattern Find objects of the same colour or shape (beads, beans, buttons, etc.) that you can use to make a pattern. Explore copying a pattern, creating a pattern and extending on a pattern of varying difficulty. 	Sorting Help put the washing up away. Sort the cutlery, plates, cups and other items into matching groups. You could also do the same type of activity by helping to put some clothes away. 	Counting Look around the house for things you can count (chairs, pillows, spoons, etc.). Pick one category to count at a time. Go around the house counting out loud the number of items in that category and declare your total. 	Number Roll a die (for numbers 1 to 6). Identify the number of dots on your dice and place that many pegs around a paper plate. Continue until the plate is covered. 
Before and After Create a horizontal number line from 0-10 on the floor using numbers written on paper. Call out a number to locate on the number line. Practise jumping forwards to find the number that comes after and backwards for the number that comes before.	More and Less Gather some of your toys. Take turns putting your toys in two different sized groups (up to 10). Guess which group you think has more and which has less. Check your answer by counting the number of toys in each group. 	Comparing Height Look around your home for something tall, something short and other items that are 'in between'. Have a go at ordering your objects from shortest to tallest. 	Sing a Counting Song Sing some songs about numbers like: Five Little Monkeys Jumping on the Bed, Ten in the Bed, Alice the Camel, This Old Man, One Potato Two Potatoes, and Five Little Ducks. 	Help Make Dinner Count out the correct number of plates/ cups/ cutlery to set the table. Talk about the recipe using terms like more, less, how many, how much. Help measure out and collect the correct number of ingredients. 
Counting Rocket Ship Curl up in a ball on the floor. Start counting from 0 to 10. As you count higher move up onto your feet and then higher and higher until you form a rocket ship blasting off. Repeat backwards (counting 10 to 0). 	Dot Match On some post it notes or small pieces of paper write numbers from 0-6. Repeat this but use dots to represent the numbers. Hide the dot set around the house. Go around the house matching the numbers to the correct dots. 	Fill Containers Choose some different sized containers and one cup. Predict and then measure how many cups it takes to fill each container with water. Change your cup size and see how it changes your measurements. 	Comparing Length Cut a piece of ribbon or string (or even use a shoe lace!). Find something that is longer and shorter. As a challenge, you could find something that is the same length. Once you have collected some items, try and sort them by length. 	Solve a Puzzle Complete a puzzle that you have at home and/ or create your own. Make a puzzle of your own by drawing a picture on some paper/ card. Then, draw some cutting lines over your picture to form puzzle pieces and cut along the lines. 

Keep in mind:

- Pointing at or touching each object while I count out loud will help with my accuracy.
- If I make a mistake, support and encourage me to check 'my work' so I can figure out the correct answer.
- Encourage me to talk out loud while I am working through these activities.
- These activities can be repeated and extended upon.

Principal: Mrs Elizabeth Wildish

Home Ideas: Play and Movement


Cross out the rectangles as you complete each activity.

Name: _____



Keep in mind:

- These activities can be repeated and extended upon.
- Talk to your child about how these activities can be completed safely and supervise their play.
- You can brainstorm other activities with your child that involve movement and play.
- Encourage your child to also engage in unstructured play time with their toys.
- Have fun 😊

Build a Fort Think about using couch cushions, chairs and blankets to make a fort. 	Sing a Song Think about songs you can sing with actions like Open Shut Them, Itsy Bitsy Spider and I'm a Little Teapot. 	Play Dress Ups Think about using home dress ups, old clothes and clothes from other family members that you can use to dress up. 	Create a Dance Think about your favourite songs and create simple dance steps to them. 	Move Your Body Think about different ways you can move your body (star jumps, side gallop, hop, skip, etc.) and create a fitness work out. 
Have a Tea Party Think about which of your toys you can invite to a pretend tea party and which games you could play together. 	Invent Something Think about a new invention. Draw a design, gather your materials from around the house and create your invention. 	Build an Obstacle Course Think about things around the house you can use to jump over, tunnel under and skip through to make an obstacle course. 	Have a Race Think about all the different ways you could have a race with others at home (running, hopping, skipping, crawling, etc.) and see who is the fastest! 	Create Artworks Think about items you can use at home to create an artwork (painting, drawing, sculpture from recyclables, mosaics from scrap paper, etc.). 
Use Your Imagination Think about items around the house you might not normally play with (plastic cups, rocks, bottle caps, etc.) and use your imagination to play with them. 	Play a Game Think about different games you could play (freeze, musical chairs, board games, hide and seek, etc.) and play some of these games together. 	Get Messy Think about something messy you can create and play with (e.g. 'mud' from cocoa and water, 'oobleck' from corn flour and water, bubbles with dishwashing liquid and water, etc.). 	Create Music Think about different ways to make music using items from around the house (pots for drums, Tupperware container of rice for a maraca, clapping, etc.). 	Experiment with Water Think about different ways to experiment with water (build a paper boat, explore objects that float/sink, explore items for pouring and collecting, etc.). 

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